

# 10 Minute Assessment Rubric

**Knock on Patient's Door:** Respectfully enter the patient's room.

**Hand Hygiene:** Perform proper hand hygiene before caring for patient and as needed.

**Introduce Self:** full name and role to the patient, family and/or other health care providers.

**Patient Identification:**

Check the patient's name, date of birth (DOB), and medical number to make sure that

Must look at ID band and ask patient to state his name and DOB.

**Allergies:** Ask patient about allergies and check for the correct allergy band.

**Assess the following 3 areas as you ascertain the patient's proper name and DOB on their ID band:**

**Airway and Breathing:** Is airway open and is the patient breathing?

**Circulation (skin warmth and pulse strength):** Gently touch patient's wrist to feel pulse as checking ID Band.

**Level of Consciousness and Facial Symmetry:** Does patient correctly state name and DOB properly? Can patient correctly state where they are?

**Vital Signs/Oxygen (O2) Saturation:** Assesses initial and previous vital signs/O2 Saturation.

Identifies patient's normal and/or abnormal values as scenario evolves.

**Pain:** If patient states yes to pain do a thorough assessment using OLDCART & pain scale 0 - 10: (0 = no pain, 10= worse pain ever felt or could ever imagine)

**Tubes and Equipment:** Check tubes and equipment from their source to their connection with the patient.

**Example:** Check IV for proper solution, rate, presence of air in tubing, all connections. Check IV site for patency, erythema and pain.

**Chest:** Inspect for symmetry of movement, auscultated heart sounds and lung sounds anterior and posterior. Ask the patient about breathing and chest pain.

**Abdomen:** Inspect for contour and distention, dressings, drainage and/or suture lines.

Auscultate bowel sounds and assess for frequency of sounds. Palpate for tenderness and firmness. Ask the patient about voiding, last bowel movement, nausea and vomiting.

**Upper Extremities:** Assess both sides for color, cyanosis, temperature, motion (ability to lift and hold), sensation, skin turgor, decubitus ulcer, lesions, edema, presence and strength of radial pulses.

**Lower Extremities:** Assess both sides for color, cyanosis, temperature, motion (ability to lift and hold), sensation, skin turgor, decubitus ulcer, lesions, edema, presence and strength of pedal pulses.

**Skin Integrity:** Assess overall skin integrity; assess skin of back, buttocks, heels and any other pressure point including scalp.

**Patient Comfort:** Is call light within reach? Does patient know how to use call light? Is phone within reach? Does the patient need extra covers, fresh water if permitted, etc.?

*Before leaving room ask if there is anything else you can do for the patient.*

(What does your facial expression, body language & tone of voice communicate to the patient?)

Adapted from:

Wolf, L., Fiscella, E., Cunningham H. (2008) 10-Minute Assessment for Patient Safety. *Nurse Educator*.

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